

VALLEY HIGH SCHOOL

2021 - 2022

ESPAÑOL 1 & FRANÇAIS 1

Periods 2, 3, 4, 5, & 6

Room 106 – Building 21

Mr. / Señor / Monsieur Dennis Lynch

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Classroom Phone: (714) 431-1740

¡Hola! Bonjour! Welcome to Spanish / French with Mr. Lynch. This is my 5th year at Valley and my 6th with Santa Ana Unified. I was and raised in the Caribbean region of South America until age 10, and have been living in California ever since. As a languages geek, I majored in Spanish and minored in French in college, and then became a World Languages educator, to try to share my geeky linguistic interests with others. It is my hope to take you on an educational journey through the linguistics and cultural aspects of Spanish / French, and to instill in you an appreciation for how to learn a second language so that you can continue doing so on your own long after you have left my class.

Classwork / Homework

- Classwork is all work and activities done in class.
- Homework is any classwork not completed during class.
- Late work is accepted for full credit if the absence is excused. Otherwise, it progressively loses percentage points.
- Make-up work for any given month is due on the last day (28, 30, 31, etc.) of that month.
- Missing work not made up by the deadline become zeroes on the Aeries online gradebook.

Assessments (Quizzes / Tests)

- Quizzes usually will be given at least once per week, covering that week's content.
- Some additional quizzes may be unannounced.
- All or most quizzes will be done on Chromebooks via Google Forms / Google Classroom.
- The final exam will be a quiz on whichever section we finish on.

Extra Credit

- There is NO extra credit in the form of extra work, packets or assignments.
- I do sometimes award extra credit points for work that clearly shows effort, care, and attention to detail.

Required Materials

- **Chromebook** and, if necessary, its charger (this class is a **DIGITAL CLASS**, more than 90% online).
- Pencils and or pens, including a red one for occasional, traditional paper-based activities.
- A binder, or space in one, to store the occasional notes we take in class.

Grading

Classwork / Homework	50%
Assessments (Quizzes / Exams)	25%
Projects / Presentations	15%
Participation	10%

Classroom Expectations

Be on time:

- Arrive to class on time and be seated when the bell rings.
- The bell does not signal the end of class. Students will be dismissed when the teacher dismisses the students. Students are then to gather their materials, straighten their desks, and pick up any trash around their desk.

Be prepared:

- If we already went over it, you are responsible for remembering it and knowing it; it can appear anywhere, be asked anytime, and will be used in communicating from now on.
- Always complete your homework and be prepared to share if called upon to do so.
 - Complete all assignments.
 - If you are absent, leave early, or arrive late, it is your responsibility to be prepared for the following day. When you are absent, any assignment is due the day you return. Ask a fellow classmate or ask me, but know that all work must be completed and tests or quizzes must be made up the day you return unless otherwise discussed.

Be respectful:

- When I am talking, I have the floor. (No side conversations!)
- When I ask a question, raise your hand, wait to be called on, then answer.
- When you answer a question, you have the floor. Therefore, no other person should be talking.
- No person should talk badly of another student or faculty or staff member in my classroom. Everyone is to be respected for who they are.
- Have all electronics put away, unless permitted by the teacher.
- NO FOOD OR GUM allowed in class. The ONLY drink that is permitted is water!
- Respect is to be given at all times, in all forms. That means, in communicating, in actions and behaviors, and in regards to materials and objects in the room.

Academic Dishonesty

Academic dishonesty (cheating) will not be tolerated. Cheating is considered any overt or covert action of copying another student's work and passing it off as your own. The use of on-line translators and translating programs to translate entire sentences also constitutes academic dishonesty. Instances of academic dishonesty will be dealt with on a case-by-case basis, depending on the extent of the cheating and the weight of the individual assignment.

Progressive Discipline Plan

- Step 1 – Redirection / conference with student
- Step 2 – In-class seat change
- Step 3 – Sent to another teacher's classroom, temporarily
- Step 4 – Parent contact
- Step 5 – Conference with parents & administrator
- Step 6 – After-school detention

COVID-19 class protocols and expectations:

- Upon entering the classroom, use hand sanitizer at the several sanitizer stations in the classroom.
- Wear a mask at all times, ensuring that the nose and mouth are fully covered.
- Wash hands thoroughly with soap and water before returning from the bathroom.
- Notify me if you have cold/flu/fever symptoms, so that the appropriate action can be taken.

I am here to ensure your safety and academic success in my class. Please feel free to ask me for any and all help or to speak to me regarding and special accommodations that you may need in class. I will be more than happy to do everything that I can to help you succeed. The expectations, procedures, and policies are designed to make your experience the best that it can be.

–Dennis Lynch

I have read and understood the syllabus.

Student Name – **Printed**

Period

X _____
Student **Signature**

Date

X _____
Parent/Guardian **Signature**

Date

For the parent(s) or legal guardian(s):

How and when is the best way for me to contact you?

☒ Phone: _____

☒ Email: _____

☒ Best time: _____